The Mathematical Cognition and Learning Society (MCLS) 2021 Conference
Call for Submissions

The Mathematical Cognition and Learning Society (MCLS) invites abstract submissions for our online conference beginning in July 2021. The society encourages submissions from researchers at all career stages. **Submissions should be made via [this link](#).**

Please contact **MCLStrainee@gmail.com** if you have any questions.

Submission Deadline 1: April 15, 2021

Submission Deadline 2: June 1, 2021

Submission Types

Symposia

Symposia are 60-minute sessions that consist of multiple presentations on a related topic in mathematical cognition and learning. To propose a symposium, the symposium chair must submit a title and **symposium abstract (max 3500 characters; approximately 500 words)** that describes the **general topic** of the symposium, the names, and affiliations of the **speakers**. The symposium chair must also submit **a title and brief description (max 1725 characters; approximately 250 words)** for each talk. Submissions that feature presenters from early career stages and international perspectives are encouraged.

Symposia may adopt one the following formats:
- four presenters
- three presenters and one discussant
- three presenters

Total time allotted to a session: 60 minutes

Lightning Talks and Collaboration Pitches

Lightning talks are **maximum 5-minute** presentations that are meant to be a brief communication of stand-alone work. Due to the online nature of the conference this year, "lightning talks" are taking the place of both posters and pre-registration posters. We encourage submission of either in this category.

Collaboration Pitches are 5-minute presentations in which presenters propose an idea or data for a project and solicit feedback and potential collaborators. This year, "collaboration pitches" are taking the place of data blitzes. We encourage submission of presentations that propose collaborative efforts in data gathering or curation and/or that propose the use of available data (your own or otherwise publicly available data) that others might analyze in a collaborative manner. The aim is that these pitches would provide opportunities for forming

new collaborations to combine or collect larger datasets, provide assistance with analysis or manuscript preparation, or facilitate data collection in special populations.

Submit an **abstract (max 1725 characters; approximately 250 words)** with a **title and the authors' names and affiliations** and indicate whether your abstract is for a Lightning Talk or Collaboration Pitch.

Workshop

We also welcome submissions for workshops. Workshops may focus on diverse topics such as debates or discussion on theory, novel or underutilized research methodologies, statistical training, best practices in research, or career-related conversations. We also welcome the proposal of panel discussions, Q&As, or facilitated discussions on hot topics in mathematical cognition and learning.

Submit an **abstract (max 3500 characters; approximately 500 words)** describing the workshop with a **title and the organisers' names and affiliations,** as well as the **proposed length** of the workshop**.**

Workshops are anticipated to last between 1-2 hours.

Register to be a reviewer

This year, we will select volunteers to peer-review the MCLS 2021 submissions.

Please click here to **register to be a reviewer** of submissions.

Upcoming Opportunities
In our online conference, we will be holding "pop-up poster sessions" as lightning talks every other month throughout the 2021-22 year so as to better provide comments on ongoing research in a timely manner. We will advertise the calls for these pop-up poster sessions via our email list and our Twitter account (@MCLStrainee). Stay tuned!